



## **Programme Specification**

**Doctor of Education (International) [Apr][PT][4yrs]**

Version: 2021-22, v2.0, 31 Oct 2023

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Doctor of Education (International) [Apr][PT][4yrs]

**Highest award:** EdD Doctor of Education

**Interim award:** PGDip Educational Research

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** ACE Dept of Education and Childhood,  
Faculty of Arts Creative Industries & Education

**Contributing schools:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Part-time

**Entry requirements:** For current entry requirements see the UWE website.

**For implementation from:** 25 April 2022

**Programme code:** X90N12-APR-PT-FR-X90N12

## Section 2: Programme Overview, Aims and Learning Outcomes

## **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** UWE's Education provision is founded on a moral purpose to make a difference through deep partnership, by contributing to improvement in a range of educational settings and contexts whilst enhancing approaches to education professionals' continuing development of effective practice.

The international Doctorate key areas of study include prevalent concepts and theoretical models in education and their relationship to practice; a focus on the development of reflective skills and a critical and enquiring approach to theory and practice; the development of leadership skills; and how to carry out robust and ethical research project.

Aimed exclusively at international audiences, key concepts that lie at the heart of the programme design include global perspectives of educational systems, critical analysis of educational theory and practice, advanced research methods and the ability to conduct a longitudinal research project. Throughout the programme students will be required to think critically and demonstrate reflective and reflexive skills both within the literature and their professional context. In developing these skills and ways of approaching their practice they will become more aware of their own role and impact within their context, or develop the skills to project forward to potential working contexts.

The EdD international is split into two stages; the taught element (stage 1) and the thesis (stage 2). Stage one involves the four modules and is delivered both online and face-to-face during the summer school. Students must pass all four modules before they can progress to stage 2. Students will also be supported to complete the research design and ethics requirements to progress to stage 2. Stage 2 will consist of some early taught content during the summer school and 1-2-1 student support through a Director of Study and supervisor and will be online. As students are only required to attend the university in years 1-3, the majority of stage two will be supported through online meetings with the supervisory team. The student and Director of Studies can decide how best to provide evidence of compliance with

UWE Doctoral requirements (PGR2.2.1R) but work must be presented as a thesis of up to 60,000 words.

**Educational Aims:** Consider theoretical and philosophical conceptions of knowledge

To enable students to identify, design, manage, conduct and report on an original research project.

To review, appraise and critically apply relevant literature from the appropriate fields of knowledge.

To develop knowledge and understanding of the field of educational research, and methods and methodologies underlying different methods of empirical or philosophical enquiry.

To critically evaluate and handle the ethical implications of practice and research

Develop knowledge and understanding of a range of current and enduring issues and ideas which impact upon educational research, practice, processes and outcomes, engaging with theoretical frameworks to aid knowledge and understanding.

Support students to engage with wider debates on global perspectives and values in education.

To enable students to appreciate how theory and research apply in practice

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. Articulate an advanced critical understanding of theoretical or philosophical intellectual traditions.
- PO2. Conceptualise, design, justify and implement a robust project for the generation of new knowledge and/or to support professional practice.
- PO3. Illustrate a broad and critical awareness of past and current thinking in a specific area of educational theory and practice.
- PO4. Critically evaluate research design, data collection and analysis strategies, considering their underlying epistemological positions.
- PO5. Articulate a developed understanding of ethics in the context of research design and equality diversity and inclusivity principles.
- PO6. Display reasoned and independent judgement regarding some of the multiple views and contexts which drive education research and practice using theory to support this.
- PO7. Demonstrate critical engagement with wider debates on local or global perspectives and values in education.

## Part B: Programme Structure

### Year 1

#### Stage 1

The EdD international is split into two stages; the taught element (stage 1) and the thesis (stage 2). Stage one involves the four modules and is delivered both online and face-to-face during the summer school. Students must pass all four modules to progress to stage 2. Students will also be supported to complete the research design and ethics requirements to progress to stage 2.

### Year 1 Compulsory Module

The student must take 75 credits from the modules in Compulsory Module.

Module Code	Module Title	Credit
UTLGY6-30-M	Diverse Contexts, Values and Ethics 2021-22	30
UTLGY4-15-M	Preparing for Doctoral Study 2021-22	15
UTLGY5-30-M	Theorising Education 2021-22	30

**Year 2**

Stage 1

**Year 2 Compulsory Modules**

The student must take 45 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UTLGY7-45-M	Approaches to Educational Research 2022-23	45

**Year 3**

Stage 2:

The EdD international is split into two stages; the taught element (stage 1) and the thesis (stage 2). Stage 2 will consist of some early taught content during the summer school and 1-2-1 student support through a Director of Study and supervisor and will be online. As students are only required to attend the university in years 1-3, the majority of stage two will be supported through online meetings with the supervisory team. The student and Director of Studies can decide how best to provide evidence of compliance with UWE Doctoral requirements (PGR2.2.1R) but work must be presented as a thesis of up to 60,000 words.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
THESIS	Doctoral Thesis 2023-24	0

**Year 4**

Stage 2

Submission of Thesis

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
THESIS	Doctoral Thesis 2024-25	0

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

Upon completion students will gain a thorough understanding of doctoral research in education and the ability to critically engage with both theory and research. The programme is designed to enable practising teachers/lecturers, leaders in education and education professionals to gain accreditation for practice-based research and

development activities that will form an important part of their continuing professional development. Through academic and practical application these skills will enable them to apply this knowledge to their own professional practice in education enabling them to make meaningful and positive change across the sector as a practitioner and researcher both locally and internationally.

#### **Part D: External Reference Points and Benchmarks**

The programme was developed by staff experienced in the design and delivery in doctoral programmes and are actively engaged in research within the field of education, and adhered to the following reference points:

The QAA Benchmarks statements for Doctoral Descriptors

UWE Doctoral Descriptors

#### **Part E: Regulations**

Approved to University Regulations and procedures: Academic regulations and procedures – Academic information UWE Bristol