



## Programme Specification

Environmental Health [Sep][PT][Frenchay][2yrs]

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Environmental Health [Sep][PT][Frenchay][2yrs]

**Highest award:** MSc Environmental Health

**Interim award:** PGCert Environmental Health Studies

**Interim award:** PGDip Environmental Health Studies

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Chartered Institute of Environmental Health (CIEH)

**Apprenticeship:** Not applicable

**Mode of delivery:** Part-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2021

**Programme code:** B90032-SEP-PT-FR-B90032

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The MSc Environmental Health programme teaches the underpinning knowledge, skills and behaviours to enable undergraduates to transition into a career in Environmental Health. The programme is aligned to the required standards of The Chartered Institute of Environmental Health (CIEH) Professional Standards Framework, and will enable graduates to progress to the CIEH Chartered Environmental Health Practitioner Programme.

The programme prepares graduates for employment in Environmental Health in either the public, private or third sectors. Critical and supplementary to core knowledge are the framework skills that will enable key graduates' attributes to prepare them for the world of Environmental Health work and beyond.

**Educational Aims:** Environmental Health Practitioners are primary preventers of ill health who work across a range of the social determinants of health through partnerships or regulatory frameworks. They ensure physiological and psychological needs are met through interventions that seek to reduce harm and change behaviour at the individual and population health level. To enable students to develop these Environmental Health Practitioner skills the overall educational aims are:

To enable students to fulfil the academic and professional requirements of the CIEH whilst recognising the value of the holistic practitioner working in a variety of disciplines and settings.

To equip students to investigate, assess and intervene appropriately based on risks presented both to the public's health and the environment, locally, nationally and internationally.

To equip students to evaluate the relationship between human activities, environmental systems and the consequent health outcomes.

To contextualise the role of environmental health in addressing the wider determinants of health and be able to intervene to reduce health inequalities.

To prepare students to assume a role within a multidisciplinary workforce whilst upholding the values of Environmental Health Practice.

To teach students the underlying principles required in the practice of Environmental Health to enable graduates to be confident in their abilities and have the capacity to adapt.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. Critically apply the guiding principles and competencies of professionalism in practice in accordance with relevant professional standards.
- PO2. Apply complex problem solving skills and communicate sensitively and effectively with a variety of stakeholders
- PO3. Design and critique interventions that seek sustainable environmental and health outcomes through preventative partnerships or regulation.
- PO4. Effectively manage risk through collaboration and use of multiple regulatory frameworks to prevent ill health and reduce health inequalities.
- PO5. Critically evaluate theories, concepts and perspectives to assess and appraise wider Public and Environmental Health interventions

**Part B: Programme Structure****Year 1**

Students must take 75 credits from the compulsory modules in Year 1.

Interim award:

60 Credits: PG Cert Environmental Health Studies

PGCert Environmental Health Studies is awarded on satisfactory completion of a total of 60 credits from any of the modules listed. This interim award is not accredited by the CIEH.

**Year 1 Compulsory Modules**

The student must take 75 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZVRT6-15-M	Environmental Health Risk and Law 2021-22	15
UZVSKQ-15-M	Food Control 2021-22	15
UZVRTK-15-M	Health and Safety Management 2021-22	15
UZVRTJ-15-M	Housing and Healthy Neighbourhoods 2021-22	15
UZVYC9-15-M	Introduction to Environmental and Public Health 2021-22	15

## **Year 2**

Students must take 105 credits from the compulsory modules in Year 2.

Interim award:

120 Credits: PG Dip Environmental Health Studies

PGDip Environmental Health Studies is awarded on satisfactory completion of 120 credits from any of the modules listed. This interim award is not accredited by the CIEH. Individual application may be made to CIEH to accept this interim award for a student's professional registration, where evidence is submitted by the student of completing a suitable environmental health research project in an alternative degree programme. This is subject to CIEH decision.

## **Year 2 Compulsory Modules**

The student must take 105 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZVRTM-45-M	Dissertation 2022-23	45
UZVRT5-15-M	Environmental Health Professional Practice 2022-23	15
UZVRTP-15-M	Environmental Protection and Sustainability 2022-23	15
UZVRT3-15-M	Health Promotion 2022-23	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This programme is accredited and aligned to the required standards of the Chartered Institute of Environmental Health (CIEH) Professional Standards Framework, and will enable graduates to progress to the CIEH Chartered Environmental Health Practitioner Programme.

Skills developed will enable successful graduates to work in the public, private and third sector as an Environmental Health Practitioner (EHP). Graduates develop both professional practice skills and a wider framework of transferable skills.

The programme recruits undergraduates from a range of professional backgrounds and has an excellent track record for employability and student experience.

**Part D: External Reference Points and Benchmarks**

The programme complies with the CIEH Professional Standards Framework. This requires that specified professional competencies and knowledge areas are included in the programme and all of these have been accommodated (see the attached mapping document).

The programme complies with the REHIS Core Curriculum for BSc (Hons) Environmental Health and MSc Environmental Health degree courses.

This programme reflects the benchmark standards of the Quality Assurance Agency for UK Higher Education (QAA) Subject Benchmark Statements for Health Studies (2019), Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Sciences (2019), Earth Sciences, Environmental Sciences and Environmental Studies (2019), Land, Construction, Real Estate and Surveying (2019).

Furthermore, the programme is designed to meet the academic standards and quality for UK higher education (QAA UK Quality Code for Higher Education)

**Part E: Regulations**

Approved variant to University Academic Regulations and Procedures (subject to professional variation as required by the professional body, The Chartered Institute of Environmental Health).

In line with the requirements of the Chartered Institute of Environmental Health, the maximum study period for the part-time programme is seven years to safeguard continuing currency of knowledge and its application in a professional context. Any progression beyond seven years must be approved through a UWE examination board.